English

In English we will read and explore the texts 'Pirate Tom and The Lighthouse Keeper's Lunch,' to develop our narrative writing, The class will be creating their own versions of the stories making changes to the model text. We will also look at non-fiction writing, creating instructions and information texts about coastal creatures. We will share stories every day to support our own storytelling and story writing and continue to follow Oxford Reading Tree's 'Floppy phonics' programme in our daily phonic sessions, further widening our vocabulary.

Geography

The children are going to explore what it is like to live in a coastal region. We will consider the features of a Jurassic coast and locations in the UK. The children will research what people use coasts for and present findings using appropriate methods.

Art and Design

The class will be learning how to create with clay and add detail to their finished sculpture, either a lighthouse or coastal cottage. Finally they will be creating a fairground wheel and cooking a delicious picnic to complete their coastal topic.

Music

We will also learn to use vocal sounds in a series of lessons on the topic of the songs and sounds of the British Isles. Children will perform individually and as a whole class to create their own pieces of music. We will also begin use musical notation to write music.

Mathematics

We will be developing a greater understanding of money and time and concept of number; in Year 1 numbers up to 100 and beyond. The children will extend their skills in multiplication and division and use of fractions. The class will continue to focus on developing times table recall begin to look at statistics. We will consider how to tell the time and use language to describe position and direction. Throughout the children will complete problem solving activities, be encouraged to offer explanations to show their understanding and use practical applications to develop greater depth.

Class 1 Summer

What is it like living by the coast?

Computing

The class will look at how to create a simple animation. They will plan, create and evaluate their own idea. We will learn about how data can be handled and presented in spreadsheets. The children will input and retrieve information.

P.E

The children will be focused on mastering basic movements including running, jumping, throwing and catching. In addition, they will be developing balance, agility and coordination looking at using these in a range of activities including multi skills circuits, team games and tennis.

Science

In Science we will be looking at plants, how they grow and how important it is to care for plants. Finally, the class will use their scientific skills to make connections in scientific investigations. This will build on plant structure and how plants provide us with different materials that can be suitable for many purposes, often being recyclable.

History

In history we will be considering the history of the monarchy in the UK. We will be looking at past and present monarchs. The children will explore what influence a monarch has over how people live and the changes they have made in the past. The children will research some significant individuals, such as William the Conqueror.

Religious Education/PHSE

RE

As part of our studies, we will be looking at sacred places and some special buildings and sites for different religions. We will build on the children's awareness of different cultures.

PSHE

The children will be using our Jigsaw PHSE program of study to look at relationships and managing change.

How you can help

Regularly listen to your child read and talk about their books, ask them to retell a story in their own words or spot interesting words. Play games that involve counting, looking at number patterns adding, subtracting, and sharing. Talk about money and numbers they spot in the home and in books. Explore any phonic sounds they are learning by encouraging them to recognise them in words they might hear in conversation or see in everyday use. Consider differences in the world around them.