

English

In English we will read the story of 'Kassim and the Greedy Dragon' and use the text to develop our narrative writing, focusing on the suspense and how writing can build tension. We are also going to create a non-fiction set of instructions on how to train a dragon. As part of our study of flying we will write an information text on the life and influence of a significant individual. We will share stories every day to support our own storytelling and continue to follow Oxford Reading Tree's 'Floppy phonics' programme in our daily phonic sessions, aiming to use new vocabulary in our writing.

Mathematics

The focus this term is to develop a greater understanding of money in Year 2 and place value for numbers up to 50 in Year 1. The children will extend their skills in addition, subtraction, multiplication, and division. There will be a focus on developing times table recall and exploring measurement of length, height, mass, and capacity. The children will also look at how temperature is measured. The children will complete problem solving activities and be encouraged to offer explanations to show their understanding. We will spend time using many practical applications to develop greater depth.

Science

In Science we will be considering how different materials have properties that make them suitable for different purposes. We will evaluate materials and consider which are ecofriendly. The children will be identifying the stages of animal life cycles and conducting tests to record growth. We will consider the question what is required to survive for humans and animals?

Class 1 Spring How did we learn to fly?



Geography and History

The children will be learning about the history of man learning to fly. They will create a timeline of events from balloon flight through to space flight. The children will use primary sources of information to find out about people and events and the influence certain individuals had on man's quest for flight. In geography the class are going to consider the human and physical features that make the UK and parts of the world wonderful by looking at key landmarks. We will also find out the difference between oceans and seas.

Art and Design

We are creating art with different colours and textures. The children will use these skills to create a collage and evaluate their work. As part of our DT this year we are going to design and create a special textile gift with stitched detailing and embellishment.

Music

We will be using instruments to represent animals, copying rhythms and creating call and response rhythms. We will also be developing knowledge and understanding of dynamics using instruments; learning to compose and play rhythms to represent planets.

P.E

Children will experiment with moving around, under, through and over small and large equipment. Children will learn how to jump, roll, and balance and perform several types of jumps and balances on the floor and on different gymnastics equipment. Children will learn a variety of rolls and practise and perform these in short gymnastic sequences they create. Children will describe how the body feels when still and when exercising.

How you can help

Listen to your child read and discuss what they can remember about our topics this term. Encourage them to practise their spellings and times tables. Board games and word games are an effective way to help too.

Religious Education/PHSE

RE

We will consider the questions 'Why does Easter matter to Christians?' We will also consider the Muslim faith and Muhammad's life and teachings.

PSHE

The children will be using our Jigsaw PHSE program of study to look at 'Dreams and Goals' and how to remain fit and healthy.

Computing

We will learn how to use word processing to create different texts, including new, poetry and the use of images. The children will continue to learn how and why it is important to be safe on-line and further developing their programming skills.