**English**

This term, in our English we will begin by using the model text ‘Time-Slip Scarab’, to explore and write our own portal stories. We will be reading ‘The Secrets of a Sun King’ during whole-class comprehension. Both link with our history topic of Ancient Egypt.

**Mathematics**

This term, we will develop the children's understanding of the value of numbers through place value, addition, subtraction, multiplication and division. We will be focusing mainly on multiplication and division but will move onto length and perimeter and fractions towards the end of the term.

**Science**

In Science, our topic this half term is ‘*Animals- digestion and food’* where we will be exploring the role of the digestive system and comparing teeth and diets of different animals as part of a food chain. We will research key organs in the digestive system and their functions and define a producer, predator and prey and identify examples in food chains.

**Class 5 Autumn 2015**

Class 5 have an exciting and busy term ahead of them! A lot of our work will be based on the book ‘Kensuke’s Kingdom’ written by Michael Morpurgo,

‘A magnificent contemporary odyssey: a beautifully written account of a boy’s voyage of discovery. ‘

In Literacy we shall be exploring the story using several genres of text including; poetry, narrative, news reports and non-fiction texts.

**Geography and History**

Our big question in History is ‘How did the aristocracy shape Ancient Egypt’s civilisation?’. Identify the ancient civilisations and key periods in ancient Egypt. We will: describe the physical features of Egypt; explain the Egyptian creation story; Identify the characteristics of important gods or goddesses; explain why the pyramids were built; identify the stages and challenges of building a pyramid; explain the links between ancient Egyptian beliefs and mummification; name sources that can be used to find out about ancient Egyptian beliefs and explain some Egyptian beliefs about the afterlife. We will also visit the ‘Egyptian Centre’ to immerse the children in the topic.

**Class 2 Spring 2025**

**P.E**

The children will be learning and practicing skills and techniques necessary to be successful in Hockey. Later in the term they will adopt these fundamentals and apply them to game situations,

**Art and Design**

In art we will be exploring sculptures and creating 3D drawings and models using a variety of materials and techniques.

**How you can help**

Regularly listen to your child read and ask the questions about what they can remember about their school day. Encourage your child to practice their times tables and spellings.

**Music**

The children will be having fun listening to and performing Haiku music.

**Religious Education**

We will consider the question ‘Why do Hindus want to be good?’

**PSHE**

We wil be following the Jigsaw scheme and covering the topics ‘Dreams and Goals’ and ‘Healthy Me.

**Computing**

This term, we will be looking at computational thinking and how we can use pattern recognition and abstraction to solve problems. The children will create a scratch program to draw shapes.