#### English

In English we will read the story of 'The Snow Queen,' and use the text to develop our narrative writing, focusing on descriptions in the story. We are also going to create a piece of persuasive writing and develop sentence structure to write a non-fiction recount. As part of our study of Harvest and farming we will read and perform the story of 'Too Many Carrots'. We will share stories every day to support our own storytelling and story writing and continue to follow Oxford Reading Tree's 'Floppy phonics' programme in our daily phonic sessions, aiming to increase vocabulary.

## Mathematics

The focus this term is to further develop skills for counting by extending understanding of how to count, read and write numbers and use correct maths vocabulary. The children will be encouraged to use talk to demonstrate their skills and use practical maths to explore number and real life situations. They will learn to manipulate numbers using addition and subtraction in a range of games and challenges. The aim is for them to be secure in their understanding of number facts. The children will look at common 2-D and 3-D shapes, their properties and symmetry.

# Science

In Science we will be considering the life processes that all living things have in common. Children will name plants and animals in a range of habitats and recognise how living things depend on each other and create food chains. We will look at how microhabitats provide what minibeasts need to survive and use a range of scientific skills to find what conditions woodlice prefer.

# Class 1 Autumn What has changed in our school?

# Art and Design

We are creating structures in design technology and evaluating their strength. The children will create a moving character using pivots, levers and ways to link together their design. We will explore sketching techniques using charcoal and ways to add texture. Alongside this, ways to show features of characters and expression in our drawings.

#### P.E

Children will work on mastering basic movements including running, jumping, throwing and catching. They will focus on their balance, agility, coordination and be encouraged to use these in a variety of games and activities and ways of keeping ourselves healthy through physical activities.

# Music

We will extend our musical vocabulary. Children will listen and comment on different pieces of music and the orchestral instruments used. They will then compose and perform their own piece of music with varied tempo, dynamic and timbre.

# Geography and History

The children will be learning about schools from the past and how they have changed. We will consider how Kings Caple school has changed over the last 100 years and consider the question whether we would rather live now or then. In geography we will locate the continents, equator and poles and identify countries with different climates. The children will consider features of hot and cold places.

## How you can help

Listen to your child read and discuss what they can remember about our topics this term. Encourage them to practise their spellings and times tables. Board games and word games are a good way to help too.

# Religious Education/PHSE

#### RE

We will consider the questions, what is the good news that Jesus brings? and Why does Christmas matter to Christians?

#### PSHE

The children will be using our Jigsaw PHSE program of study to look at 'Being Me in my World.' We will also consider ways to keep fit, healthy and safe.

#### Computing

We will consider what a computer is, how it relies on algorithms and ways to debug a program. The class will create their own computerised invention after looking at some ways computers are used in the world. Children will be taught how to remain safe online.