

English

In English we will read and explore the text 'The Papaya that Spoke,' to develop our narrative writing, The class will be creating their own version of the story making changes to the model text. We will also look at non-fiction writing, creating instructions and information texts. We will share stories every day to support our own storytelling and story writing and continue to follow Oxford Reading Tree's 'Floppy phonics' programme in our daily phonic sessions, aiming to widen our vocabulary.

Geography

The children are going to compare our location with some key features of Shanghai. We will explore where Shanghai is in the world, what continent it is found in and the key physical features of both Europe and Asia. The children will research what you can see in China.

Art and Design

The class will be learning how to make their own moving storybook using sliders, create a woven piece of art and also how to create a 3D paper sculpture. Finally they will explore wheels and axles and create a simple car.

Music

The children learn what is meant by the term timbre and how to use rhythmic patterns. We will also learn to use vocal sounds in a series of lessons on the topic of the sea. Children will perform individually and as a whole class to create their own pieces of music.

Computing

The class will look at how to create media using digital imagery. They will take, edit and create a photo collage. We will then learn how to collect and record data using different methods such as branching databases.

Mathematics

We will be developing a greater understanding of money and time and concept of number; in Year 1 numbers up to 100 and beyond 10 in reception. The children will extend their skills in multiplication and division and use of fractions. The class will continue to focus on developing times table recall begin to look at statistics. We will consider how to tell the time and use language to describe position and direction. Throughout the children will complete problem solving activities, be encouraged to offer explanations to show their understanding and use practical applications to develop greater depth.

Class 1 Summer Let's Explore

P.E

The children will be focused on mastering basic movements including running, jumping, throwing and catching. In addition, they will be developing balance, agility and coordination looking at using these in a range of activities including multi skills circuits, team games and tennis.

How you can help

Regularly listen to your child read and talk about their books, ask them to retell a story in their own words or spot interesting words. Play games that involve counting, looking at number patterns, adding, subtracting, and sharing. Talk about money and numbers they spot in the home and in books. Explore any phonic sounds they are learning by encouraging them to recognise them in words they might hear in conversation or see in everyday use. Consider differences in the world around them.

Science

In Science we will be looking at plants, their structure and how they differ in the wild compared to our garden plants. The class will also be looking at deciduous and evergreen trees and use their observational skills to look at different seeds. Finally, the class will use their scientific skills to make connections in scientific investigations.

History

In history we will be considering the history of how explorers have changed the world. We will look at locations some explorers have ventured to, how exploration has changed over time and how we can remember their adventures. They will look at some significant people such as Christopher Columbus.

Religious Education/PHSE

RE The children will retell the story of creation from Genesis and explain what the story tells Christians about God, Creation, and the world. They will give examples of how Christians say thank you to God for his creation.

PSHE

The children will be using our Jigsaw PHSE program of study to look at relationships and managing change.