#### Music

The children will be looking at adapting and transposing motifs with a Roman theme that offers cross curricular links to some of their work in History.

## French

This term the children will learn about French transport. They will ask 'how shall we travel?' and learn how to describe a journey to different French-speaking countries. They will finish with conducting a survey in French and selected an appropriate method to present the results.

# ΡE

This term the children will be working on their techniques in rounders and athletics. They will be focusing on; throwing and catching, correct roles and responsibilities whilst thinking strategically and application of tactics. Athletics will see the children practicing the vertical and standing long jump and begin to explore the javelin.

## Geography

The children will explore where does our food come from? They will be identifying foods grown in different biomes. The children will investigate the impact of food production on the environment and look closely at trading responsibly.

### **Enrichment Activities**

The children will be continuing to participate in HMFA sporting events including 'HMFA athletics' We also have a community/school recycling., sustainability day planned (rearranged) and our science trip to Techniquest.

#### Maths

This term we will develop the children's understanding of statistics, shape money and time. Year 5 & 6 will also be diving into ratio and geometry. We will continue to develop our problem solving and reasoning skills. The children are making great strides with their times tables and division knowledge – keep up the hard work.

# English

The children will be writing a biography about Greta Thunberg after conducting some research during Science Week. We will then be exploring writing warning tales looking at the text 'The Caravan Story'. Later in the term the children will create their own mythological creature to support their story writing.



#### Science

The children will be learning and exploring about plants, paying close attention to the life cycle of a flowering plant. The children will investigate plant structure and it's function. In the second half of the term, the children will be making connections by investigating and answering: Does hand span affect grip strength?

### Art

This term the children will be using their History knowledge and make links to prehistoric art, recreating cave artists using charcoal and natural pigments.

### DT

This term we will be looking at textiles. The children will explore cross-stitch and applique techniques. They will then use these to design, cut and make their very own cushion!

#### History

Our main focus for this term will be learning 'How hard was it to invade and settle in Britain?' The children will be exploring why the Anglo-Saxons invaded Britain and identify Anglo-Saxon settlements and how they changed from prehistoric times. The children will make inferences about who was buried at Sutton Hoo and Anglo-Saxon life. We will also explore how Anglo-Saxons converted to Christianity, make interpretations of Alfred the great and understand how Anglo-Saxon rule end.

## Computing

The children will be developing their understanding of data handling and computer systems and networks paying close attention to how emails work.

## RE

The children will study 'The Gospel' and ' Christians and Humanists' They will be thinking what would Jesus do? Understand biblical texts and how Christians feel about them and learn who Humanists are.

# PSHE

We are following the Jigsaw scheme and using this we will cover 'Relationships' and
'Changing me'. The children will consider theirs and others' emotions and how they can support each other using effective methods and support systems.