

English

In English we will read and explore the text 'Traction Man,' to develop our narrative writing, recounts, and descriptions. We will look at different ways to extend and develop sentence structure. The children will be creating some Spring poetry, using our surroundings as inspiration. We will share stories every day to support our own storytelling and story writing and continue to follow Oxford Reading Tree's 'Floppy phonics' programme in our daily phonic sessions, aiming to widen our vocabulary.

Geography

The children are going to explore the UK, some key features of the weather and consider the question 'is the weather the same throughout the UK?' We will explore how people prepare for certain weather conditions and extend our discussion of climate issues.

Art and Design

The class will explore colours, creating and mixing them. The children will then create an image in the style of Clarice Cliff. In design we will use joins to create a structure with parts that need to move as well as considering the importance of balance in a structure.

Music

We will learn about pitch and tempo with the theme of 'superheroes'. We will also be listening to some classical pieces and how to achieve a piece of music to depict an animal story. The children will use their voices and instruments to sing and play with others.

Computing

The children will use computing to plan, sequence and design a rocket. The children will also input data about the outcome of the project. Using the skills, they have developed in previous programming units, children will create instructions on how to use Bee-Bot. Demonstrate these techniques to move Bee-Bot accurately.

Mathematics

The focus this term is to develop a greater understanding of money in Year 2 and place value for numbers up to 50 in Year 1. The children will extend their skills in addition and subtraction and multiplication and division. There will be a focus on developing times table recall and exploring measurement of length, height, mass, and capacity. The children will also look at how temperature is measured. Throughout the children will complete problem solving activities and be encouraged to offer explanations to show their understanding. We will spend time using many practical applications to develop greater depth.

Class 1 Spring Our Toys' Story

P.E

Children will experiment with moving around, under, through and over small and large equipment. Children will learn how to jump, roll, and balance and perform different types of jumps and balances on the floor and on different gymnastics equipment. Children will learn different types of rolls and practise and perform these in short gymnastic sequences they create. Children will describe how the body feels when still and when exercising.

Science

In Science we will look senses and identify what parts of the body are associated with the senses. The children will carry out experiments to use their senses and test them. We will also look at how senses are important for some professionals. We will be comparing different animals, looking at similarities and differences in the different species on our planet.

History

The children are going to explore the history of some iconic toy figures from the past. They will focus on considering how these toys have change over time, why and what aspects might have remained the same.

Religious Education/PHSE

RE

We will consider the questions who is Jewish and how do they live and why Easter is important to Christians?

PSHE

The children will be using our Jigsaw PHSE program of study to look at dreams and goals and how to remain fit and healthy.

How you can help

Regularly listen to your child read and talk about their books, ask them to retell a story in their own words or spot interesting words. Play games that involve counting, looking at number patterns, adding, subtracting, and sharing. Talk about money and numbers they spot in the home and in books. Explore any phonic sounds they are learning by encouraging them to recognise them in words they might hear in conversation or see in everyday use. Consider differences in the world around them.