

Music

The children will begin by looking at traditional instruments and improvisations with an Indian theme that offers cross curricular links to some of their work in Geography.

French

The children will learn to recall a range of numbers with accurate pronunciation, join in with song using actions and ask questions about their age.

PE

In Dance pupils will learn a range of different dance techniques, with the aim of producing an interesting and varied dance in response to music and perform this at the Courtyard. After half term the children will be working on their gymnastics skills including: a variety of vault and floor movements

Geography

The children will locate some cities in the UK, describe differences between villages, towns and cities. We will be identifying features of an OS map, describe different types of land and offer explanations about changes to its features. To offer a differing perspective the children will then look at New Delhi identifying and comparing some of its human and physical features.

Enrichment Activities

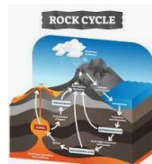
The children will be continuing to participate in HMFA sporting events and will be partaking in 'Moving Targets' culminating in a performance at the Courtyard. We also have a community/school recycling, sustainability day planned.

Maths

This term, we will develop the children's understanding of fractions and measurement. We will consider how Maths is used in everyday life and apply our new-found knowledge through problem solving and reasoning. It's important the children continue working hard to secure their knowledge and fluency of times tables and division skills.

English

The children will be writing persuasively about a topic of their choice taking inspiration from 'Room 101' - things could get rather interesting. As the term continues the children will be Newspaper writing and looking at writing in the past tense. We will also be continuing working hard during comprehension lessons.



Class 2 Spring 2024

How have we changed over time?



Science

The children will be learning and exploring the physical properties of rocks and soils and fossil formation. In the second half of the term, the children will be exploring all things light and shadows. We will continue to investigate and undertake experiments making predictions and drawing conclusions from our findings.

Art

As part of our Art we will be exploring 3D abstract shape. The children will join materials to develop and apply a knowledge of sculpture when working in 3D.

DT

We will be exploring the importance of electrical systems taking into consideration the impacts of the information and design process. The children will research a specific Ancient Roman topic and assemble an electric poster including a functional, simple circuit.

History

Our main focus for this term will be learning 'Why did the Romans settle in Britain?'. We will explore the meaning of empire and invasion, developing our understanding the chronology of the Roman invasion in Britain. The children will have the opportunity to create an interpretation of Boudicca from their findings. We will explore the Roman army and identify how their legacy changed modern Britain.

Computing

The children will be programming using the coding platform 'Scratch', which enables the pupils to program an animation, a story and a game. During the second half of the term we will be looking at video trailers. During this unit the children will be developing film and editing skills through storyboarding and the creation of book trailers!

RE

The children will study "Muslims in Britain today" and how it feels and means to be Muslim. They will pay close attention to other areas such as: Pilgrimage, Guidance, Charity and the 5 Pillars.

PSHE

We are following the Jigsaw scheme and using this we will cover 'Dreams and Goals' and 'Healthy Me'. The children will consider theirs and others' emotions and how they can support each other using effective methods and support systems.