

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16,360
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,360
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,360

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,360		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation	Funding allocated:	Impact	Next Steps	
To audit and continue to purchase quality PE & playground resources (replenish some each year). Create opportunities for more active playtimes.	Provide equipment for activities, overseen by lunchtime supervisors, during break and lunchtimes to encourage participation. New playground markings on our KS2 playground to encourage being active at playtimes.	£830.00	Pupils engaging in activities and a greater enjoyment for playing games and engaging in sports. Higher and continued active participation rates during all playtimes. Learning new games and developing new friendships through being active.	Maintain the increased participation in activities. Widen the variety of activities available.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent	Implementation	Funding allocated:	Impact	Next Steps	
To train new Sports Captains	Set up and lead a team of Sports Captains in school who help run HMFA fixtures, events and sports days.	£0	Young leaders led by PE Lead and Specialist PE teacher and supported by class teachers will be able to assist with sporting events and activities – HMFA events held at LSA and all our Sports Days. Training by PE specialist teacher – pupils lead the activities.	To continue to utilise sports captains and use them more effectively with greater responsibilities. Utilise Sports Captains at breaktimes/lunchtime to lead games/playground activities for the other children.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding allocated:	Impact	Next Steps
<p>Employ full time PE specialist to teach PE across the whole school.</p> <p>Continue with PE Scheme of Work – GetSet4PE.</p> <p>Provide CPD for staff – provide consistently high standard of teaching.</p> <p>To support teachers and staff with the development of skills to enter external events such as Moving Targets.</p>	<p>Employment of a full time PE Specialist.</p> <p>Supported planning between Sports specialist teacher and non-specialist teachers.</p> <p>Reduces planning time so teachers can focus on their delivery and hitting the objectives.</p> <p>Increased staff confidence.</p> <p>Regular observation and discussions with the specialist coaches take place.</p> <p>Successful Moving Targets performance.</p>	£8480.00	<p>100% of pupils received specialist teaching/coaching.</p> <p>More opportunities for children to participate in due to more staffing in PE.</p> <p>Non-specialist teachers have and will continue to benefit by increasing their knowledge, understanding and confidence to teach PE.</p> <p>Resources are easy to access and easy to understand, taking the pressure away from planning and therefore increasing the quality of the delivery of the lessons.</p>	<p>Monitor effectiveness of PE Specialist.</p> <p>Monitor use of GetSet4PE – ensure all staff are using it effectively.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated:	Impact	Next Steps
<p>Swimming:</p> <p>Hiring of swimming instructors.</p> <p>Part payment of transport costs.</p> <p>Renew Swim England Subscription:</p> <p>Monitor the running of the Swim England Swimming Incentive and monitor the effectiveness of the swimming passports.</p>	<p>Regular monitoring of swimming award achievements.</p> <p>Ensuring class teachers input data into swimming passports and they are sent up to the new class teacher in the transfer file.</p>	£900.00	<p>Increase percentage of pupils able to swim 25m.</p> <p>The aim is that all year 6 children will meet the expected standard in swimming.</p>	<p>Liaise with external coaches next year to get them into school (Chance to Shine).</p> <p>Provide club links to get more children into clubs outside of school.</p>

Years 1 – 5 swim with an opportunity to target specific in Year 6.	Restructured swimming across the year. Almost all children get the opportunity to swim.			Enter swimming gala for high performing children to enter.
Continue partnerships with existing external providers and create new relationships to get more coaches/sports into school.	Specialist sports coaches brought in to work alongside teachers and deliver CPD of the following: - LTA Youth Schools Tennis	£250.00	Support the community and external coaches. Enables all teaching staff to receive CPD – enabling coaching to be self-sustaining. High quality teaching and learning provided. Greater coverage and progression. Increased knowledge.	Liaise with Green Spider Climbing to arrange a day to take children climbing next year.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding allocated:	Impact	Next Steps
To organise/attend HMFA tournaments/events. To cover supply costs to release staff to enable participation in matches, federation activities and other sports fixtures/tournaments.	Enter competitions and events both within and outside our federation. Opportunities for all children to participate in a wide range of events. Opportunity to focus on mental health and fitness levels.	£5900	A real desire to learn. Enjoyment of PE increases. Development of co-operation/working in groups/desire to learn. Adapting skills from outside the classroom into the classroom. Ensure that PE Subject Leader can always accompany pupils to fixtures/tournaments.	Ensure we continue to enter all sports competitions within and outside the federation. Seek out further competitions and different sporting opportunities for the children to participate in.

Signed off by	
Head Teacher:	Alison Taylor
Date:	28.7.23
Governor:	Kate Miller
Date:	31.7.23