Catch up funding statement



What is catch up funding?

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Why is it important?

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Summary Information					
School	Kings Caple Primary Academy				
Academic Year	2020/21	Total Budget	£3380	Review Date	July 2020
Number of Pupils	41				

Planned expenditure					
Academic year		2020/21			
i.					
Desired outcome	Chosen action / approach	How will you ensure it is	Person/s overseeing	Cost	
	What is the evidence and rationale for this choice?	implemented well?			
Purchase of one	To support an SEN child to make work more	Progress from baseline	CW	£306	
Chromebook	accessible.	tests in September	JG		
		 Monitoring of literacy, 			
		maths and topic books			
		 Pupils anxiety about 			
		handwriting will reduce			

Kings Caple Primary Academy JG 13.11.20

ii.				
Desired outcome	Chosen action/approach What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Person/s overseeing	Cost
Employment of a TA for 5 hours per week	To work with identified children on interventions and small group work in order to close gaps which have widened due to lockdown. Extra TA hours will also allow more focus on supporting children with mental health issue which have arisen due to lockdown.	 Progress from baseline tests in September. Monitoring of literacy, maths and topic books Pupils will demonstrate increased confidence in class Pupils anxiety and worries reduced will allow for a better chance of learning and progress. 	JG	£1953

Review of expenditur	e from 2020/21		
i.			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
ii.			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)