

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,360
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,625
Total amount allocated for 2021/22	£16,390
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,015

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	June 2022
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21,015		Date Updated: October 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation	Funding allocated:	Impact	Next Steps	
<p>To audit and continue to purchase quality PE resources (replenish some each year) Create suitable areas inside and outside to deliver PE activities so not weather dependent.</p>	<p>Provide equipment for activities, run by young leaders, during break and lunchtimes to encourage participation. Invest in soundproof partition between Sports Hall and classroom to make better use of the space. Purchase interactive Activboard for Sports Hall along with yoga mats and skipping ropes.</p>	£7,775	<p>Pupils engaging in activities run by new Sports leaders. Higher and continued active participation rates during all playtime. Pupils can use space for PE activities at all times. Use of interactive board to assist in delivering a wider range of PE lessons.</p>	<p>Maintain the increased participation in activities. Widen the variety of activities available. Ensure continued respect for the leaders. Increased time for PE activities.</p>	
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					
Intent	Implementation	Funding allocated:	Impact	Next Steps	
<p>To Train Sports Leaders/Captains</p>	<p>Set up and lead a team of Sports Captains in school who help run HMFA events, sports days and playground games every break and lunchtime.</p>	£0	<p>Young leaders trained by Sports teacher and supported by class teachers will be able to run playtime and lunchtime clubs for the other children.  The Sport leaders will be able to assist at Sporting events e.g. HMFA events and Sports Day.  Training by PE specialist teacher – pupils lead the activities.</p>	<p>To continue to utilise sports captains and use them more effectively with greater responsibilities.</p>	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Funding allocated:	Impact	Next Steps
Employ a specialist sports teacher. Provide CPD for staff – provide consistently high standard of teaching. To support teachers and staff with the development of skills to enter external events such as Moving Targets. To deliver a wider variety of after school sports clubs.	Regular observation and discussions with the specialist coaches take place. Supported planning between Sports specialist teacher and non-specialist teachers. Successful Moving Targets performance. Non-competitive clubs in gymnastics, dance and multi-skills aimed at encouraging and participating in new sports, run on a weekly basis.	£10,670  £2,000	100% of pupils received specialist teaching/coaching.  Sports clubs run throughout the week and a wide variety of children attend – clubs are full to capacity.  Non specialist teachers have and will continue to benefit by increasing their knowledge, understanding and confidence to teach PE.	Implement new/alternative clubs for children.  Target specific children.  Monitor the groups of children and percentage of uptake for after school sports clubs.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Funding allocated:	Impact	Next Steps
Swimming: Hiring of swimming instructors. Part payment of transport costs.	Regular monitoring of swimming award achievements. Participation in Rural Schools Swimming Gala. KS1 swimming taken Year 6 non-swimmers taken	£650	Increase percentage of pupils able to swim 25m.  The aim is that all year 6 children will meet the expected standard in swimming.	Introduce a swimming passport.

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation	Funding allocated:	Impact	Next Steps
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To redevelop playground.	<p>Create areas in playground with led play.</p> <p>Use donated resources to develop areas.</p> <p>Staff and parents to develop playground with children's ideas in mind.</p> <p>Purchase new resources and building equipment to separate areas.</p>	£500	<p>Increased confidence, self-esteem and a real desire to learn.</p> <p>Enjoyment of PE increases.</p> <p>Independent play leading to physical development.</p> <p>Using PE skills in independent play.</p> <p>Maintaining of resources.</p>	<p>Continue development of playground using children's ideas.</p> <p>Continue to work with local companies and parents to source ideas and resources to supplement funding.</p> <p>Continue after school club to fund.</p> <p>Direction for pupils accessing playground – play leaders.</p>
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Head Teacher:	Kate Miller
Date:	15.6.22
Governor:	Sarah Elwine
Date:	21.6.22