English

This term, children will read the story 'The Papaya That Spoke' and use *Talk for Writing* to learn the text and innovate the original story with changes of their own. They will then write a brand-new journey story, using the model text for support. Pupils will focus on writing and punctuating dialogue in their stories. Throughout the term, pupils will continue with weekly spelling, handwriting, SPAG and guided reading sessions. Children will then move on to non – fiction writing which will be recounts and later, studying and writing poetry.

Mathematics

Children will recap odd and even numbers and the names of 2D shapes, before drawing different flat shapes according to given specifications. Pupils will count in steps of 2, 3, 4, 5, 8 and 10, using their knowledge of repeated addition and times tables. Children will explore length and identify what units of measurements we use to record answers. They will calculate the perimeter of objects and the difference in length between two items. Children will then move on to 3D shape and direction, before solving + and – word problems. They will also look at the inverse between addition and subtraction.

Children will produce sketches of Roman emperors to adorn coins indicative to the era. Pupils will explore Roman mosaics and create one of their own. Children will study what Roman shields looked like and why, before making a 3D one. Pupils will also design, make and paint their own clay pots with a scene depicting Roman life.

Art and Design

Physical Education

Children will focus on gymnastics and dance this term. They will develop body tension, control and balance, as well as moving with greater agility and coordination. They will practice a variety of jumps, shapes, balances and rolls. Pupils will use vault while developing their understanding of the necessary flexibility, strength and control needed to perform these movements successfully.

MFL

Children will practice saying and understanding simple greetings in French, participate in a café role play scenario and learn the names of the days of the week.

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Religious Education

Pupils will continue with Islam this term and then study the religious significance of the Christian festival of Easter.

Forest Schools/PSHE

Children will reflect on their own dreams and ambitions that are important to them, working out the best ways of achieving them. They will recognise obstacles which might hinder achievement and what steps can be taken to overcome them. Pupils will then look at the importance of healthy eating, exercise and hygiene in their daily lives.

How you can help at home

Practising rapid recall of multiplication tables will support children in their problemsolving maths work in school – your child will know which tables he/she is working on. The children may be asked to complete homework tasks related to our class activities talking about ideas, facts and information as well as supporting the children in their research at home will be extremely helpful. Regular reading to and with your children will help with their English skills, as well as pupils receiving weekly spelling tests. Many thanks.

Science

Children will focus on learning about animals including humans this term. They will investigate different types of skeletons and name some of the main bones in the human body. Pupils will look at the role of the skeleton and how it can protect the body's vital organs. Children will explore how the skeleton grows with age and understand the purpose of muscles. They will learn about how voluntary and involuntary muscles work, before investigating their importance in providing the body with movement. Pupils will study the significance of nutrition and how a healthy diet is made up of a combination of different food groups.

Computing

Pupils will investigate what was embossed on coins in the era, what the coins were made of and what they were used for. They will also research Roman clothing. Children will identify the difference between hardware and software and take part in some E – Safety Day activities.

History/Geography

Children will study where the Roman Empire began and establish a chronological understanding of the Roman invasion of Britain. Pupils will discover facts about Roman roads and where they were built in Britain, before investigating why Hadrian's wall was constructed. Children will explore the life of the emperor, Julius Caesar and investigate the clothing and the houses of Roman citizens. Pupils will identify what a Roman soldier wore in battle and learn about what Romans liked to eat. Children will also discover what Romans enjoyed doing in their leisure time and write numbers in Roman numerals.

Music

Children will describe some instruments used in the era and give examples of when music was played. Pupils will listen to music of the time and reflect on how it evokes a mood.