

English

In English we will be reading and retelling the story of 'Lost and Found' by Oliver Jeffers and using this text to develop our story writing focusing on story 'beginnings and endings'. The children will look at other 'Losing Tales,' such as 'Dogger', 'Where's my Teddy' and 'Come on Daisy'. We will share stories every day to support our own storytelling and story writing and continue to follow Oxford Reading Tree's 'Floppy phonics' programme in our daily phonic sessions. The children will look at fiction and non-fiction writing as well as poetry describing Spring.

Mathematics

The focus this term is to develop further the skills for counting, addition, subtraction and use these to solve simple problems. The children will be encouraged to use talk to explain their solutions and extend their awareness of place value. They will explore different positional language used to describe movement. We will consider use of measurements, multiplication, and division in everyday practical problems.

Science

In Science, we will be looking at various animals that live in cold climates and consider the ways they differ to animals in our country and ourselves. We will talk about how they survive in such cold places and how we are affected by cold weather. As spring approaches, we will look at changes and plant growth.

Art and Design

Experiment with drawing lines of different shapes and thicknesses. Use different pencils, crayons, and mediums, to colour and create pictures. Create moving pictures and models of different areas of the globe and places of interest that explorers have ventured to.

Geography

The children will explore the world and focus on finding out the names of the 7 continents and compass points. Our focus will be looking at cold climates and how people and animals live in the North and South Poles.

Class 1 Spring 2022 Exploration

Music

The children will listen to various pieces of music, exploring the tempo and instruments used to create mood. Create their own winter pieces.

Computing

Use a wide range of programs within phonics, topic and maths activities. Develop use of a keyboard, mouse and using the interactive board. Use Bee-Bot activities to program.

History

What makes people explore the world? Our focus will be on some famous explorers in the past and present, places they explored and equipment they took with them.

Religious Education

Consider what Christians believe God is like and how other faiths follow their beliefs.

PSHE

Friendships, building confidence and managing feelings. Values within our school and the community and look at our dreams and goals.

P.E

Children will learn to move and balance. They will be experimenting with moving around, under, through and over small and large equipment. The class will learn about jumping, rolling and balancing and perform different types of jumps and balances on the floor and on different gymnastics equipment. Children will learn different types of rolls and practise and perform these in short gymnastic sequences they create. Children will describe how the body feels when still and when exercising.

How you can help

Regularly listen to your child read and talk about their books, ask them to retell the story in their own words or spot interesting words. Play games that involve counting, adding and taking away. Talk about the numbers they see about the home and in books. Explore any phonic sounds they are learning by encouraging them to recognise them in words they might hear in conversation or see in everyday use. Look at animals and plants around them and how they differ.

