

English

In English we will be reading and retelling the various stories such as Mr Gumpy's Motor Car, The Hundred Decker Bus and many more. We will share stories every day to support storytelling and story writing, developing grammatical awareness and vocabulary. The class will use Oxford Reading Tree's 'Floppy phonics' programme in our daily phonic sessions. We will also study a variety of non-fiction books on transport.

Mathematics

The focus this term is to develop further the skills for counting, addition, subtraction and use these to solve simple problems. The children will be encouraged to use talk to explain their solutions. We will consider use of measurements for length, height, weight and volume. The class will use their skills to reason in practical and written problems and use written methods to record their ideas.

Science

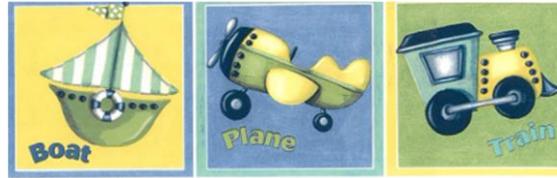
In Science, we will be looking at various plants and animals. We will talk about how they differ in terms of features and what they need to survive. We will look at what senses are and how they help animals sense the world around them. We will also observe and discuss the changes moving from winter into in spring for both plants and animals.

Geography and History

We will look at how transport has changed over time and the key figures from history that have had an impact on how we travel today such as Brunel and G. Stephenson. We will also consider the question of how transport has changed in view of climate changes.

Class 1 Spring 2021

Planes, boats and trains!



Art and Design

Using a variety of media we will create picture and models linked to our transport topic. The class will look at different artists and use their imagination to create their own transport artwork. They will also use junk modelling, drawing and painting to develop techniques and experience different textures.

Religious Education

Look at stories about being special. Consider the traditions around baptism and how other religions welcome new infants. Easter as a festival and why it is important.

PSHE

Following our programme of study, we will look at dreams and goals and how we can all work together to stay motivated, be positive and achieve our aims.

How you can help

Regularly listen to your child read and talk about their books, ask them to retell the story and look for interesting words. Play games that involve counting, adding and taking away. Talk about the numbers they see about the home and in books. Explore measures in the home by weighing in cooking for example. Explore any phonic sounds they are learning by encouraging them to recognise them in words they might hear in conversation or see in everyday use.

Music

The children will learn new songs and listen to various pieces of music, exploring the tempo and instruments used to create mood. They will talk about music linked to our topic and create their own pieces.

Computing

Use a range of programs within phonics, topic and maths activities. Use Bee-Bot activities to program. Read internet texts to find and use information for reports, literacy and art. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

P.E

Children will learn to move and balance. They will be experimenting with moving around, under, through and over small and large equipment. The class will learn about jumping, rolling and balancing and perform different types of jumps and balances on the floor and on different gymnastics equipment. Children will learn different types of rolls and practise and perform these in short gymnastic sequences they create. Children will describe how the body feels when still and when exercising.