

English

In English we will be reading and retelling the story of 'Bog Baby' by Jeanne Willis and using this text to develop our story writing focusing on description. The children will look at other stories with a watery theme such as 'The Lighthouse Keeper's Lunch', 'Tiddler' and 'The Journey.' We use these texts to find ways to improve our own story writing. We will share stories every day to support our own storytelling and story writing and continue to follow Oxford Reading Tree's 'Floppy phonics' programme in our daily phonic sessions.

History

We will look at the development of waterways. The children will explore lighthouses and how they were designed to keep ships safe in the UK. We will read the story of Grace Darling and her role.

Art and Design

We will be using a variety of media to create pictures, models and collage linked to our topic. The children will use their imagination to create a class model of a lighthouse. They will also use junk modelling, drawing and painting to develop techniques and experience different textures.



Mathematics

The children will have opportunities to practise, develop and embed their numeracy skills using maths games and challenges. They will be encouraged to apply their number facts and reasoning to simple problems involving everyday life situations in role play and other practical activities. Core skills such as addition and subtraction as well as doubling, halving and counting in 2's, 5's, and 10's will be practised in basic skills. We will also explore shapes and measures in cross curricular activities.

Class 1 Summer 2017

Waterways....ponds, streams, rivers and stormy seas!!

P.E

The focus will be on mastering their movements in running, jumping, throwing and catching. Through dance, games and activities they will further develop balance, agility and coordination, and apply these in a range of indoor and outdoor activities.

Music

Children will use their voices, movement and instruments to explore changes of pitch. They will develop a performance with different vocal pitch shapes and tuned percussion to create own songs. We will listen to a variety of water music.

Computing

Use a wide range of programs within phonics, topic and maths activities. Develop use of a keyboard, mouse and use of the interactive board. Create simple commands to program.

How you can help?

Listen regularly to your child read and encourage them to tell you about the story or pick interesting words as they read. Play games that involve counting, adding and taking away. Talk about the numbers, shapes and patterns they see about the home and in books. Explore any phonic sounds they are learning by encouraging them to recognise them in words they might hear in conversation or see in everyday use. Look at ways to record own ideas using pictures, diaries to encourage development of vocabulary.

Science

We will be looking at the changes from spring to summer. The children will explore how animals live in water. We will look at how different materials have been used to create boats and buildings near water and investigate how lighthouses work. The children will create a working lighthouse model.

Geography

The children will focus on finding out about water and how streams, rivers and seas are formed. They will look at the names of some famous rivers, in the UK and abroad. They will compare how rivers are used today compared with the past.

Religious Education

The children will look at the value of belonging to a faith community and the traditions and ceremonies associated with belonging to different religions in Britain today.

PSHE

The children will explore how to maintain positive friendships and the importance of managing own feelings and behaviours. We will consider ways to co-operate with others and show respect.