

English

In English we will be reading and retelling the story of 'Lost and Found' by Oliver Jeffers and using this text to develop our story writing focusing on story 'beginnings and endings'. The children will look at other 'Losing Tales,' such as 'Dogger', 'Where's my Teddy' and 'Come on Daisy'. We will share stories every day to support our own storytelling and story writing and continue to follow Oxford Reading Tree's 'Floppy phonics' programme in our daily phonic sessions.

Mathematics

The focus this term is to develop further the skills for counting, addition, subtraction and use these to solve simple problems. The children will be encouraged to use talk to explain their solutions. They will explore different positional language used to describe movement. We will consider use of measurements, multiplication and division in everyday practical problems.

Science

In Science, we will be looking at various animals that live place within the natural world. We will focus on those in cold climates and consider the ways they differ to animals in our country. We will talk about how they survive in such cold places. A focus will be to compare different types of penguins.

Geography

The children will explore the world and focus on finding out the names of the 7 continents and compass points. Our focus will be looking at cold climates and how people and animals live in the North and South Poles.



Class 1 Spring 2017

Here, There and Everywhere.....

History

The children will look at what makes people explore the world and they will focus on some famous explorers in the past and the different areas they travelled to.

P.E

The children will be working on mastering basic movements including running, jumping, throwing and catching. Through games and activities they will develop balance, agility and coordination, and begin to apply these in a range of activities.

Computing

Continue using a wide range of programs within phonics, topic and maths activities. Develop use of a keyboard, mouse and using the interactive board. Use Bee-Bot activities to program.

Religious Education

We will be looking at 'Special Places.' The children will reflect on their own experiences of special places and how it feels to be in a special place at a particular time. We will compare some different places of worship.

PSHE

The children will be looking at friendships, ways to build confidence and manage feelings. Explore more of the values within our school and the community.

Art and Design

We will be using a variety of media to create pictures, models and collage linked to our topic. The children will use their imagination to create a model of a sea creature. They will also use junk modelling, drawing and painting to develop techniques and experience different textures.

Music

The children will learn new songs and listen to various pieces of music, exploring the tempo and instruments used to create mood. They will talk about music linked to our topic and create their own pieces.

How you can help

Regularly listen to your child read and talk about their books, ask them to retell the story in their own words or spot interesting words. Play games that involve counting, adding and taking away. Talk about the numbers they see about the home and in books. Explore any phonic sounds they are learning by encouraging them to recognise them in words they might hear in conversation or see in everyday use. Look at animals and plants around them and how they differ.