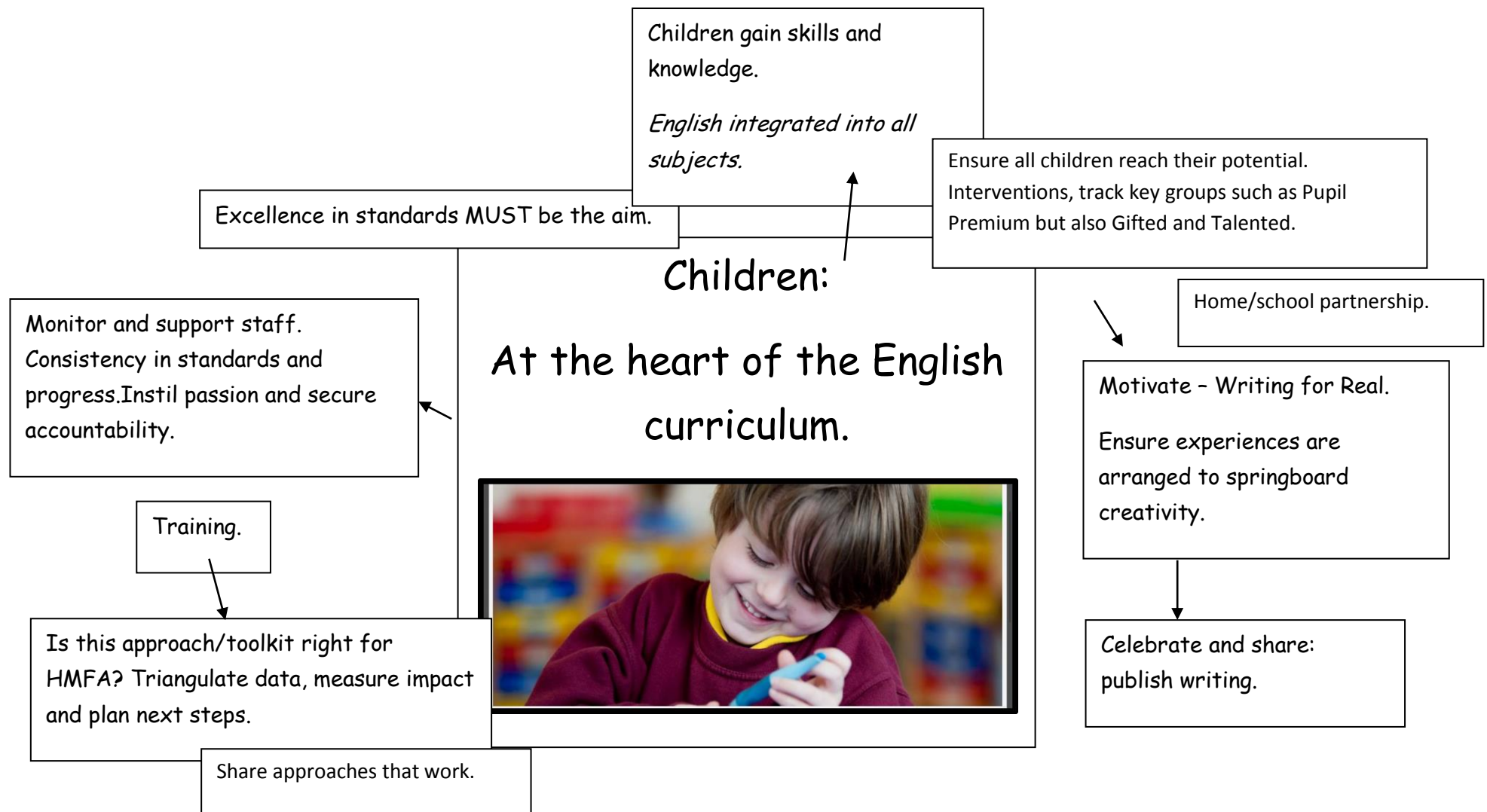


# Strategic Plan for English. HMFA 2016-17



Major theme/strategy	Direction/activity	Key Outcomes	Time	Person/s with oversight
Coverage of skills for each year gp by all teachers.	<ul style="list-style-type: none"> <li>Ensure that all teachers have incorporated all literacy objectives from the 2014 National Curriculum into their planning across the year.</li> <li>Look for evidence in books of skills coverage.</li> </ul>	<ul style="list-style-type: none"> <li>Children making at least expected age related achievement.</li> <li>Coverage of all English objectives evident in all year groups.</li> <li>SPAG covered through grammar, spelling and punctuation sections of curriculum.</li> </ul>	September 2016	English Manager Head Teachers
Assessment of English curriculum.	<ul style="list-style-type: none"> <li>Ensure that English objectives are being tracked and assessed across the year (Classroom Monitor/ Progress grids).</li> <li>Moderation to ensure accuracy of assessments</li> </ul>	<ul style="list-style-type: none"> <li>Accurate assessments of English objectives available once a term.</li> <li>Planning is based on accurate assessments.</li> </ul>	September 2016	English Manager Head Teachers GM
Ensure effective use of Assessment for Learning	<ul style="list-style-type: none"> <li>Targets (based on assessments) must be child-friendly and changed regularly.</li> <li>Book scrutinies ensure that: <ul style="list-style-type: none"> <li>Marking/feedback is purposeful and moves children forward in their learning.</li> <li>Regular dialogue is taking place with pupils on their targets.</li> <li>Pupils are given opportunity to reflect upon and respond to teacher marking.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Teachers fully aware of pupils' abilities and able to identify what needs to be done to move learning on.</li> <li>Pupils fully aware of their next steps for learning.</li> <li>Pupils engaged in feedback to staff, showing marking and feedback are improving outcomes.</li> </ul>	September 2016	English Manager Head Teachers GM
<p>Ensure progress of key children in years 1-6 (SEN and Gifted and Talented).</p> <p>Writing 'for real.' Partnerships.</p>	<ul style="list-style-type: none"> <li>Data analysis of results for reading and writing</li> <li>Children identified to ensure acceleration in progress..</li> <li>Maintain Literacy Ambassadors scheme.</li> <li>Class RAPs in place and reviewed regularly.</li> </ul>	<ul style="list-style-type: none"> <li>Improved outcomes for pupils.</li> <li>Improved knowledge for teachers.</li> <li>Improved links with other organisations and opportunities for pupils.</li> <li>Enrichment of the curriculum and cross-curricular links.</li> </ul>	September 2016	English Manager Head Teachers  (Liasion with ZB).

Improve quality of writing.	<ul style="list-style-type: none"> <li>• Hooks, trips, workshops, visiting artists and other motivational ways of working are planned half termly.</li> <li>• Publish children's work on different platforms.</li> <li>• Scrutiny of work to ensure clear differentiation and effective Assessment for Learning strategies.</li> <li>• Guided writing to take place in each class and exemplification models used in KS2.</li> <li>• Presentation guidelines taught at the beginning of each year and expectations maintained throughout.</li> <li>• Talk for Writing and THRASS used across all schools.</li> <li>• Extended independent writing to take place at least each half term: 3 Big Writes per year.</li> </ul>	<ul style="list-style-type: none"> <li>• Progression of skills</li> <li>• Pupils engaging in a wide range of writing genres.</li> <li>• Increased motivation for writing.</li> <li>• Links with other organisations.</li> <li>• Children clearly understand what to aim for.</li> <li>• Celebration of achievement.</li> <li>• Improved outcomes for pupils.</li> </ul>	September 2016	English Manager Head Teachers  Liaison with JB.
Improve the teaching and learning of grammar.	<ul style="list-style-type: none"> <li>• Ensure that grammar is taught discretely and in context.</li> <li>• Regularly update teachers on resources – online and other. E.g. Pie Corbett and Alan Peat.</li> <li>• Continue to collate SPAG booster activities and games and ensure all have access to them.</li> </ul>	<ul style="list-style-type: none"> <li>• Improved quality of teaching and learning.</li> <li>• Progression of skills.</li> <li>• Improved outcomes for pupils.</li> <li>• Improvement in knowledge and understanding of teachers.</li> </ul>	September 2016 onwards	English Manager Head Teachers
Improve the quality of spelling.	<ul style="list-style-type: none"> <li>• Ensure spelling lessons are taking place each week in each year group.</li> <li>• Regular spelling activities sent home as well as advice on spelling strategies and apps (e.g. Squeebles)</li> <li>• THRASS used throughout KS2.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff are clear on spelling progression within the 2014 framework.</li> <li>• Improved outcomes for pupils</li> <li>• Children spelling more accurately in own work.</li> <li>• Parents have strategies to support children.</li> </ul>	September 2016 onwards	English Manager Head Teachers
Improve reading.	<ul style="list-style-type: none"> <li>• Ensure that Book Talk or other guided reading is taking place in each year group.</li> <li>• Provide GR models/resources for staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Children make age related progress in reading.</li> <li>• Children develop strong comprehension skills.</li> <li>• Children develop strategies for</li> </ul>	September 2016 onwards	English Manager Head Teachers

	<ul style="list-style-type: none"> <li>• Run THRASS training for new staff.</li> <li>• Peer reading.</li> </ul>	<ul style="list-style-type: none"> <li>• decoding unfamiliar texts.</li> <li>• Links are made with external agencies.</li> <li>• Children gain sense of responsibility.</li> </ul>		AF
Improve speaking and listening skills	<ul style="list-style-type: none"> <li>• Organise and run a debating competition for Year 6 across federation. Speakers to include local MP and Big Chill founder. Invite Whitecross High School to be involved.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased skills and confidence for pupils.</li> <li>• New partnership with local organisations.</li> </ul>		English Manager