

Pupil Premium Report

For the year 2014-2015, Kings Caple Primary Academy was allocated £8,700 for children who attract Pupil Premium funding. This was allocated and evaluated as follows:

Initiatives in 2014-15	Evaluation	Action
Subsidised school trips	Children have been able to access extra-curricular activities alongside their peers – something they may not have been able to do without the financial subsidy. Learning has been enhanced as a result of the educational visits and the swimming lessons have enabled children to develop safe play skills around water.	To continue during 2015/16.
Purchase of iPads	iPads have enabled enhancement of learning and offered alternatives to recording of work. This has been particularly useful for children for whom access to modern technology at home has been problematic.	Use of iPads to continue. No further purchases required at this time.
TA support and intervention groups	TA support enables children to access all areas of the curriculum regardless of their level of ability. Our Learning Mentor has also been involved with two of the children and she has been able to offer support with self-esteem and anxiety issues. This has led to a marked improvement in the children's ability to enjoy and achieve within all areas of the curriculum.	Fewer intervention groups are in place due to changing needs of children. Classroom support to continue.
Tara Loughran Maths Resources	These maths resources have enabled children to access a maths curriculum that is full of mastery and more interesting and exciting. These resources have led to an improvement in the children engagement in maths lessons as well as noticeable progress.	To continue during 2015/16
Shakespeare Festival Project	Children have been given the opportunity to study and perform a Shakespeare play at the Courtyard Theatre in Hereford. This enabled them to take a complicated concept and make it accessible to all.	No further action required

For the year 2015/16, Kings Capse Primary Academy was allocated £7,920 for children who attract Pupil Premium funding. In addition to the action points mentioned above, the school has also allocated this funding towards the following initiatives.

Initiatives in 2015-16	Reason for allocation	Evidence
Talk for Writing: training and provision	A need for a more structured approach to the teaching of writing and spelling was identified through pupil attainment figures in 2014-15. Several days of training were put in place for all teaching staff and additional training was also offered to Teaching Assistants. Additional resources were also provided to ensure the initiatives were implemented with as great a level of success as possible.	Attainment figures from 2014-15 Raise Online data
THRASS: training, provision and resources		
TA support and intervention groups	TA support enables children to access all areas of the curriculum regardless of their level of ability. Our Learning Mentor has also been involved with two of the children and she has been able to offer support with self-esteem and anxiety issues. This has led to a marked improvement in the children's ability to enjoy and achieve within all areas of the curriculum.	Fewer intervention groups are in place due to changing needs of children. Classroom support to continue.
Subsidised school trips	Children have been able to access extra-curricular activities alongside their peers – something they may not have been able to do without the financial subsidy. Learning has been enhanced as a result of the educational visits and the swimming lessons have enabled children to develop safe play skills around water.	To continue during 2016/17