

Pupil Premium Report (2016/17)

Summary of main barriers to learning for children eligible for Pupil Premium.	Under-developed reading, spelling and writing skills of some of our disadvantaged pupils Low self-esteem and related social skills in identified pupils Financial difficulties of disadvantaged families
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For the year 2016-2017, Kings Cagle Primary Academy was allocated £7,200 for children who attract Pupil Premium funding. This was allocated and evaluated as follows:

Initiatives in 2016-17	Reason for allocation	Evaluation	Action
THRASS: training, provision and resources.	A need for a more structured approach to the teaching of writing and spelling was identified through pupil attainment figures in 2015-16.		
Maths resources	To enhance the teaching of Maths skills and maths mastery.		
Social development games and resources.	To enhance positive relationships and self-esteem.		
TA support/ intervention groups for literacy and numeracy.	To enhance the literacy and numeracy skills of children who attract pupil Premium funding and develop and increased sense of confidence and independence when attempting tasks.		
Funding for extra-curricular visits and clubs.	To ensure <i>all</i> children are given the same opportunities to access extra-curricular activities as their peers.		

Report written: **September 2016**

To be reviewed by: **September 2017**

Review completed: